



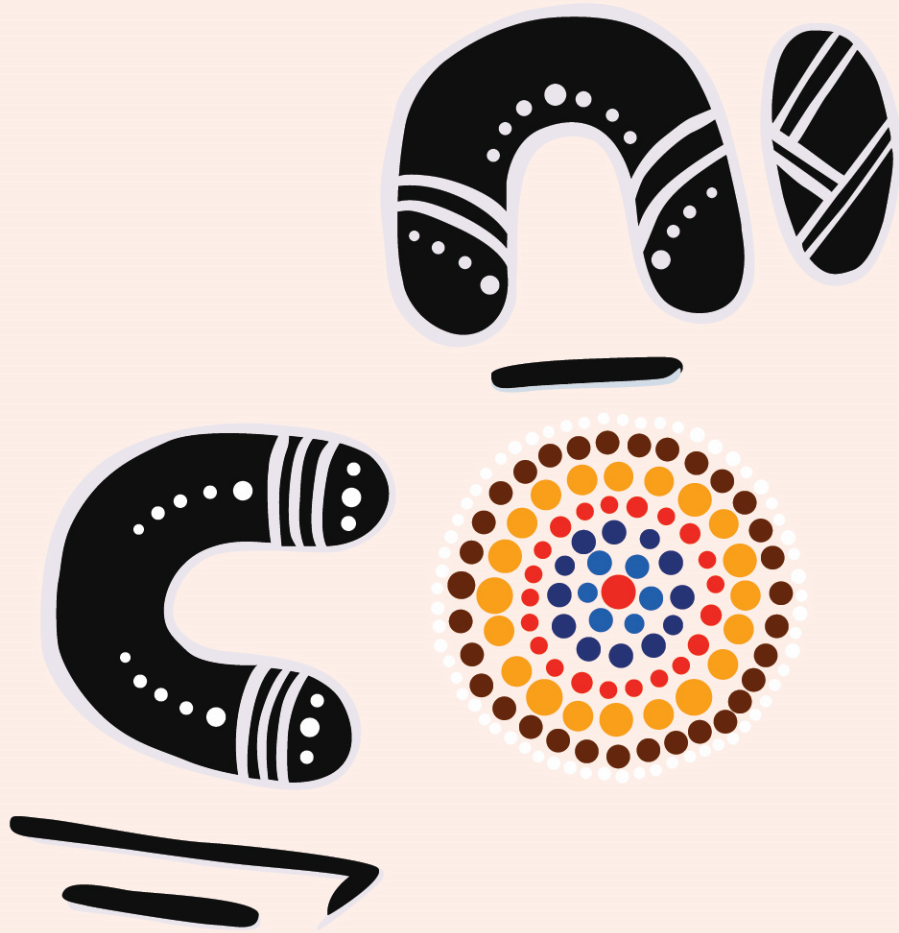
Artwork by Trina Dalton Oogjes

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ngarrgoo,
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Reflective
Process
Seminar

20 August 2026





What is the Reflective Process?

- It is a pre-cursor exercise to the formal Accreditation Scheme.
- It is not a formal assessment, merely a reflection exercise.
- There are 30 reflection questions that relate to the 6 Principles of the Accord (also aligned to the 6 Standards of the Accreditation Scheme).



What are the 6 Principles?



PRINCIPLE 1.
Aboriginal and
Torres Strait
Islander Leadership



PRINCIPLE 2.
Trust and Equity



PRINCIPLE 3.
Aboriginal and
Torres Strait Islander
Health Priorities



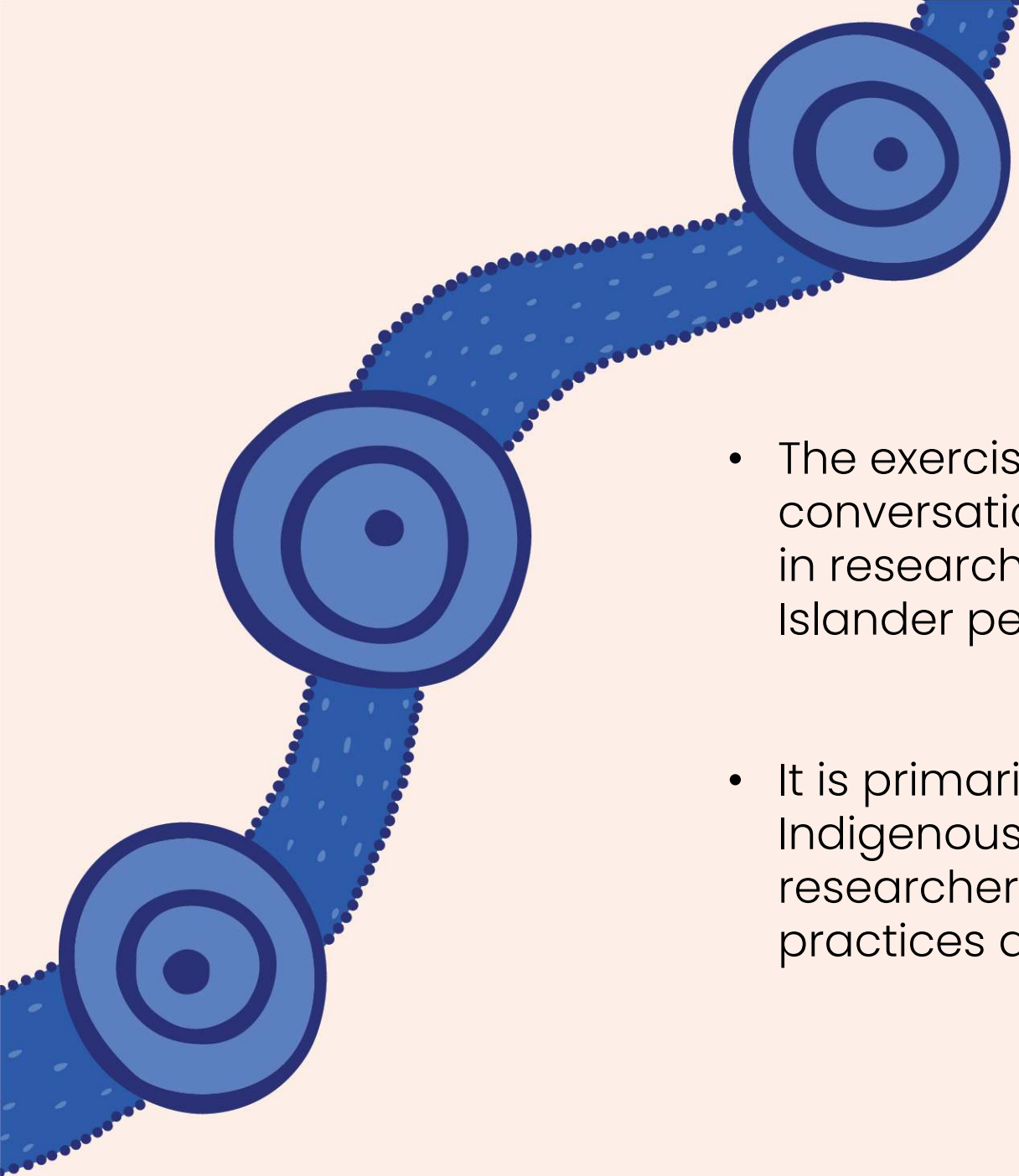
PRINCIPLE 4.
Cultural Safety
and Humility



PRINCIPLE 5.
Knowledge Equity
and Recognition



PRINCIPLE 6.
Data Governance
and Sovereignty



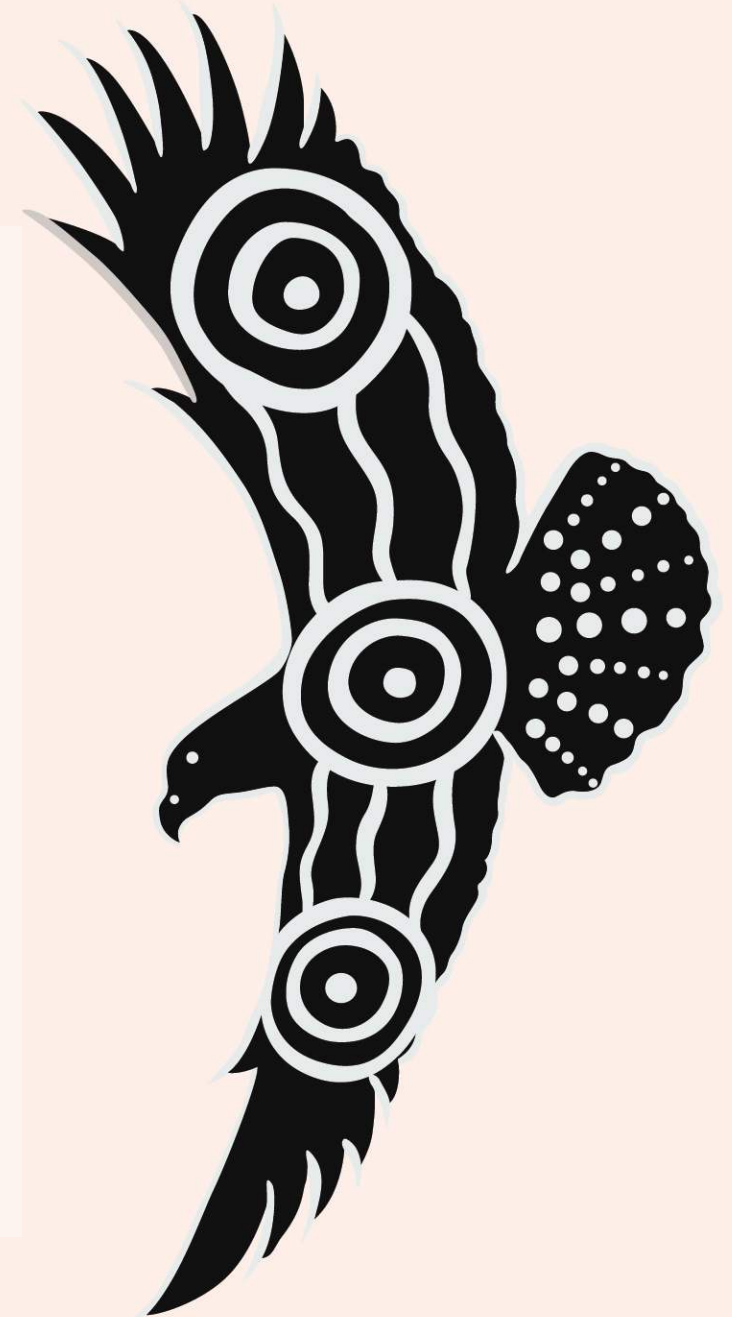
What is the Reflective Process? (continued)

- The exercise is intended as a tool to initiate conversations amongst staff and researchers involved in research that impacts Aboriginal and Torres Strait Islander people.
- It is primarily meant to assist mainstream non-Indigenous research organisations and researchers to reflect on their current research practices and identify areas for improvement.

How does it work?

Reflective Questions

Question	Reflection	Next steps for your organisation
1. Within your organisation, how are Aboriginal and Torres Strait Islander staff represented in research leadership roles?	Click or tap here to enter text.	Click or tap here to enter text.
2. What strategies does your organisation have for appointment of Aboriginal and Torres Strait Islander research leadership?	Click or tap here to enter text.	Click or tap here to enter text.
3. How does your organisation's research governance include Aboriginal and Torres Strait Islander representation?	Click or tap here to enter text.	Click or tap here to enter text.
4. How do your research strategies relay the need for Aboriginal and Torres Strait Islander stakeholders to be involved in oversight of key stages of research impacting Aboriginal and Torres Strait Islander peoples? For example: conception, design, implementation and translation.	Click or tap here to enter text.	Click or tap here to enter text.





How does this help with the Accreditation Scheme?

- A good starting step to build confidence for the Accreditation Scheme
- A reflection of overarching organisational policies, procedures and research decisions can help identify where capacity building is required before undertaking formal Accreditation
- In working towards answering the questions, you can begin preparing to meet expectations under the Accreditation Standards and Indicators



Formal steps to participation

1. Endorse

Endorse the Accord by providing a '**letter of support**' for the aims, principles and actions of the Accord.

2. Reflect

Participate in '**reflective process**' to identify what is working well and where you can improve.

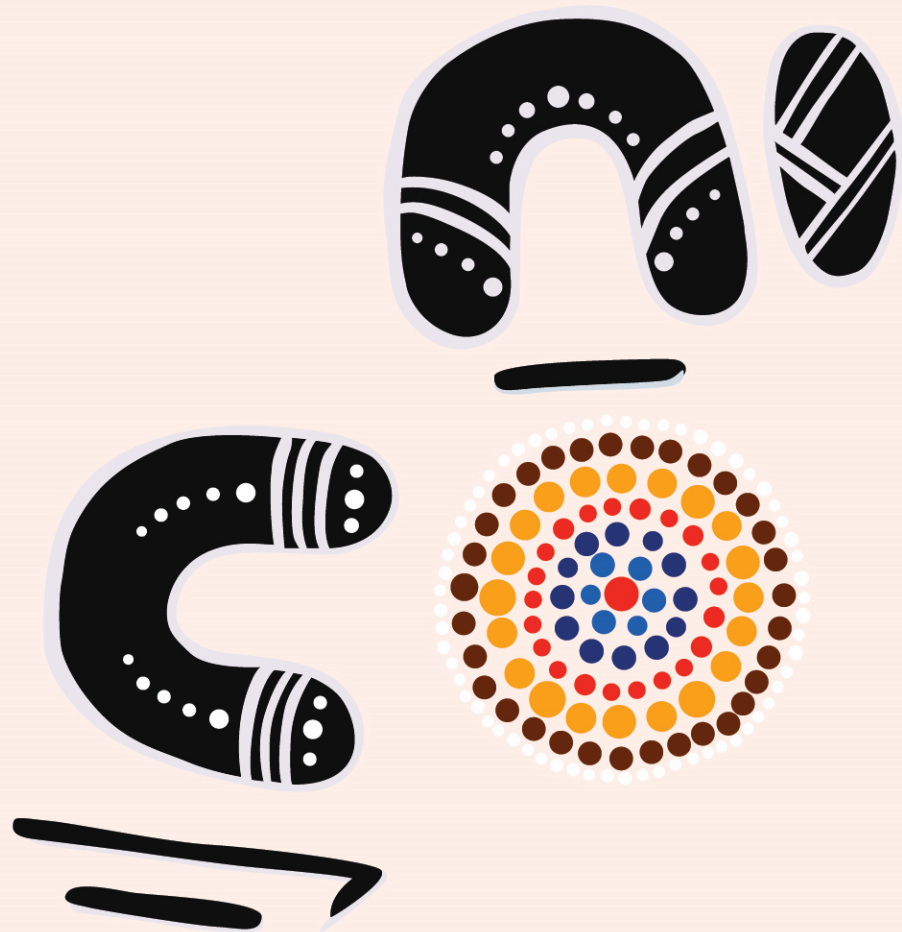
3. Commit

Become a **Signatory** to the Accord by entering into the **Accreditation Scheme**, committing to uphold principles and implementation actions.

How can I do the Reflective Process?

- Involve your entire Department, Faculty or School, not just the Indigenous Unit or your Indigenous colleagues – the exercise is for everyone involved in Aboriginal and Torres Strait Islander research
- Keep it informal
- Be realistic and honest about your existing capabilities – the Reflective Process & Accreditation Scheme is designed to strengthen your organisation's ability to provide more ethical and equitable research





Where can I find the Reflective Process?

Research Accord Reflective Process

The Reflective Process provides a meaningful opportunity to begin self-reflecting on your organisation's policies and practices in relation to Aboriginal and Torres Strait Islander peoples and research.

Start here





Thank You

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